

COURSEWARE

# MoP<sup>®</sup> Foundation Management of Portfolios

Courseware - English

Henny Portman

## MoP® Foundation Management of Portfolios Courseware – English

## Colophon

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## **Publisher about the Courseware**

The Courseware was created by experts from the industry who served as the author(s) for this publication. The input for the material is based on existing publications and the experience and expertise of the author(s). The material has been revised by trainers who also have experience working with the material. Close attention was also paid to the key learning points to ensure what needs to be mastered.

The objective of the courseware is to provide maximum support to the trainer and to the student, during his or her training. The material has a modular structure and according to the author(s) has the highest success rate should the student opt for examination. The Courseware is also accredited for this reason, wherever applicable.

In order to satisfy the requirements for accreditation the material must meet certain quality standards. The structure, the use of certain terms, diagrams and references are all part of this accreditation. Additionally, the material must be made available to each student in order to obtain full accreditation. To optimally support the trainer and the participant of the training assignments, practice exams and results are provided with the material.

Direct reference to advised literature is also regularly covered in the sheets so that students can find additional information concerning a particular topic. The decision to leave out notes pages from the Courseware was to encourage students to take notes throughout the material.

Although the courseware is complete, the possibility that the trainer deviates from the structure of the sheets or chooses to not refer to all the sheets or commands does exist. The student always has the possibility to cover these topics and go through them on their own time. It is recommended to follow the structure of the courseware and publications for maximum exam preparation.

The courseware and the recommended literature are the perfect combination to learn and understand the theory.

-- Van Haren Publishing

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- Architecture (Enterprise and IT)
- Business Management and
- Project Management

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Topics are (per domain):

### IT and IT Management

ABC of ICT  
ASL®  
CATS CM®  
CMMI®  
COBIT®  
e-CF  
ISO/IEC 20000  
ISO/IEC 27001/27002  
ISPL  
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### Enterprise Architecture

ArchiMate®  
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Novius Architectuur  
Methode  
TOGAF®

### Business Management

*BABOK® Guide*  
BiSL® and BiSL® Next  
BRMBOK™  
BTF  
EFQM  
eSCM  
IACCM  
ISA-95  
ISO 9000/9001  
OPBOK  
SixSigma  
SOX  
SqEME®

### Project Management

A4-Projectmanagement  
DSDM/Atern  
ICB / NCB  
ISO 21500  
MINCE®  
M\_o\_R®  
MSP®  
P3O®  
*PMBOK® Guide*  
Praxis®  
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## **Author about this Courseware**

I designed the courseware to support the learning work of delegates. The slides offer brief summaries of the different parts of the Best Practice Guidance. The exercises offer the possibility to practice applying the theory to practice enabling a deeper understanding.

The sample exams then help to test your understanding and prepare for the real thing.

I hope the courseware assists in the learning process and helps delegates in bringing the theory to life and making it work.

Feedback on the material is appreciated. You can send it to [henny.portman@planet.nl](mailto:henny.portman@planet.nl).

Henny Portman

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## Self-Reflection of understanding Diagram

*‘What you do not measure, you cannot control.’ – Tom Peters*

Fill in this diagram to self-evaluate your understanding of the material. This is an evaluation of how well you know the material and how well you understand it. In order to pass the exam successfully you should be aiming to reach the higher end of Level 3. If you really want to become a pro, then you should be aiming for Level 4. Your overall level of understanding will naturally follow the learning curve. So, it’s important to keep track of where you are at each point of the training and address any areas of difficulty.

Based on where you are within the Self-Reflection of Understanding diagram you can evaluate the progress of your own training.

<i>Level of Understanding</i>	<i>Before Training (Pre-knowledge)</i>	<i>Training Part 1 (1st Half)</i>	<i>Training Part 2 (2nd Half)</i>	<i>After studying / reading the book</i>	<i>After exercises and the Practice exam</i>
<i>Level 4 I can explain the content and apply it .</i>					
<i>Level 3 I get it! I am right where I am supposed to be.</i>					Ready for the exam!
<i>Level 2 I almost have it but could use more practice.</i>					
<i>Level 1 I am learning but don't quite get it yet.</i>					

(Self-Reflection of Understanding Diagram)



Write down the problem areas that you are still having difficulty with so that you can consolidate them yourself, or with your trainer. After you have had a look at these, then you should evaluate to see if you now have a better understanding of where you actually are on the learning curve.

**Troubleshooting**

*Problem areas:*

*Topic:*

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Part 1

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Part 2

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You have gone through the book and studied.

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You have answered the questions and done the practice exam.

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## Timetable

<b>Day 1</b>	
Part 1	Introduction
	Module 1: Introduction portfolio management
	Module 2: What is portfolio management
	Module 3: The strategic and organizational context
	Module 4: Portfolio management principles
<i>Lunch</i>	
Part 2	Module 5: Portfolio management cycles
	Module 6: Portfolio definition cycle: practices 1-5
<b>Day 2</b>	
Part 1	Recap, questions and answers day 1
	Module 7: Portfolio delivery cycle: practices 6-12
<i>Lunch</i>	
Part 2	Module 8: Portfolio management organization
	Module 9: Portfolio management products
	Module 10: Implementing portfolio management
	Sample exam + discussion
	Evaluation





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Courseware – English

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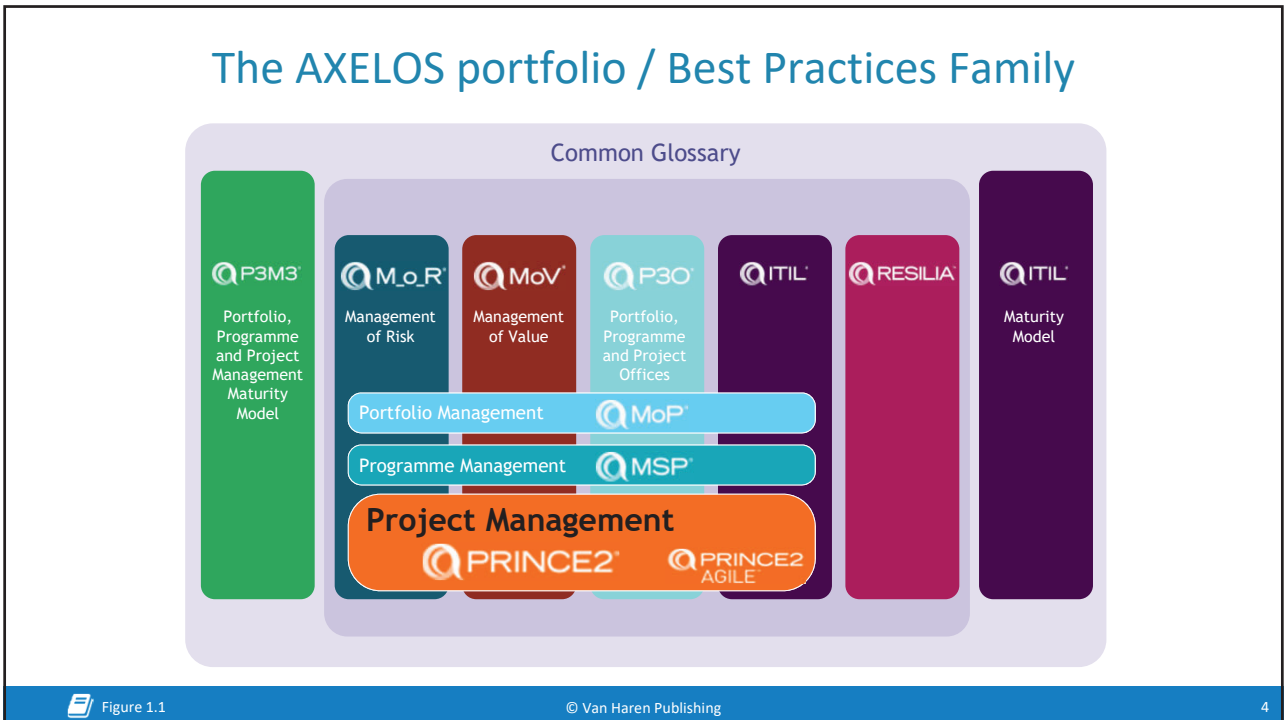
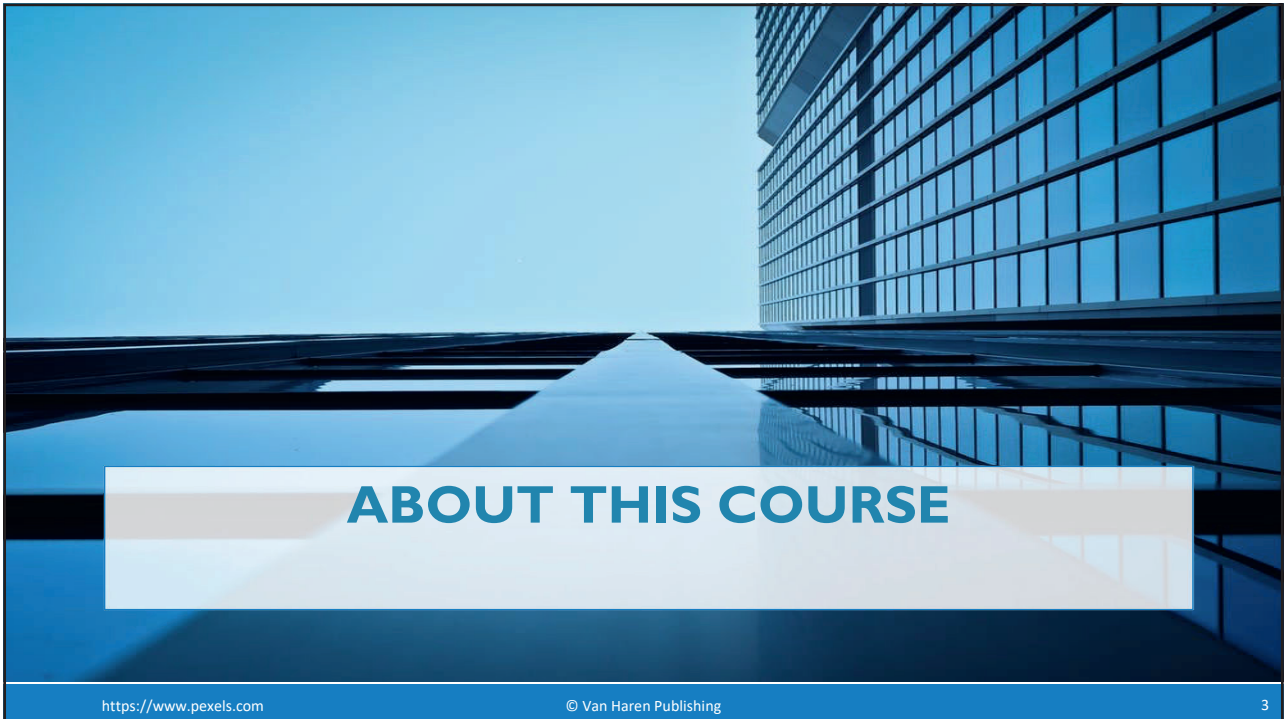
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## Introduction

- Let's meet & Goals
- Terms
- Program





# Program MoP Foundation

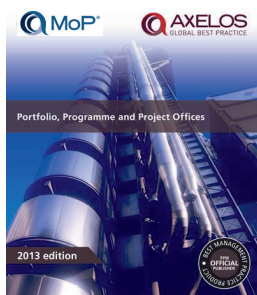
## Day 1

09:00 – 09:15	Intro
09:15 – 09:35	Module 1: Introduction portfolio management
10:35 – 10:00	Module 2: What is portfolio management
10:00 – 10:30	Module 3: The strategic and organizational context
10:30 – 10:45	Break
10:45 – 12:00	Module 4: Portfolio management principles
12:00 – 12:45	Lunch
12:45 – 13:15	Module 5: Portfolio management cycles
13:15 – 15:00	Module 6: Portfolio definition cycle: practices 1-5
15:00 – 15:15	Break
15.15 – 17.00	Module 6: Portfolio definition cycle: practices 1-5

## Day 2

09:00 – 10:30	Module 7: Portfolio delivery cycle: practices 6-12
10:30 – 10:45	Break
10:45 – 12:00	Module 7: Portfolio delivery cycle: practices 6-12
12:00 – 12:45	Lunch
12:45 – 13:45	Module 8: Portfolio management organization
13:45 – 15:00	Module 9: Portfolio management products
15:00 – 15:15	Break
15.15 – 15:30	Module 10: Implementation portfolio management
15.30 – 16.45	Sample exam + discussion
16:45 – 17:00	Evaluation

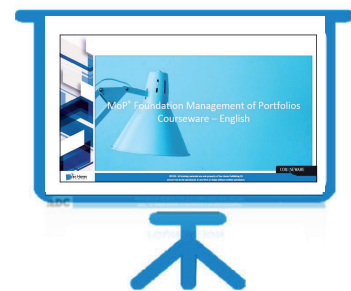
## Literature



Foundation Study Guide



Courseware



Trainer slides  
(Included in Courseware)

The figure numbers in the courseware correspond with the Body of knowledge:  
'MoP® Foundation Management of Portfolios Courseware – English'

## Scope of the Course

This certification includes the following topics:

- Module 1: Introduction portfolio management
- Module 2: What is portfolio management
- Module 3: The strategic and organizational context
- Module 4: Portfolio management principles
- Module 5: Portfolio management cycles
- Module 6: Portfolio definition cycle: practices 1-5
- Module 7: Portfolio delivery cycle: practices 6-12
- Module 8: Portfolio management organization
- Module 9: Portfolio management products
- Module 10: Implementation portfolio management

## Exam specifications

- MoP Foundation
- Examination type: Computer-based or paper-based multiple-choice questions
- Number of questions: 50
- Pass mark: 50% (25 out of 50)
- Open book/notes: No
- Electronic equipment/aides permitted: No
- Time allowed for examination: 40 minutes  
(+25% extra time if English is not candidate's native language)



# Module I: Introduction

## Do you recognize this?

- The number of projects increases only
- Continuously new surprises
- No overview of running projects
- Overview of projects is polluted
- Everyone has its own pet projects
- Who call at loudest, gets priority
- There is no insight in the required resources
- We know what we spent, we do not know what we get



## Portfolio management cycles

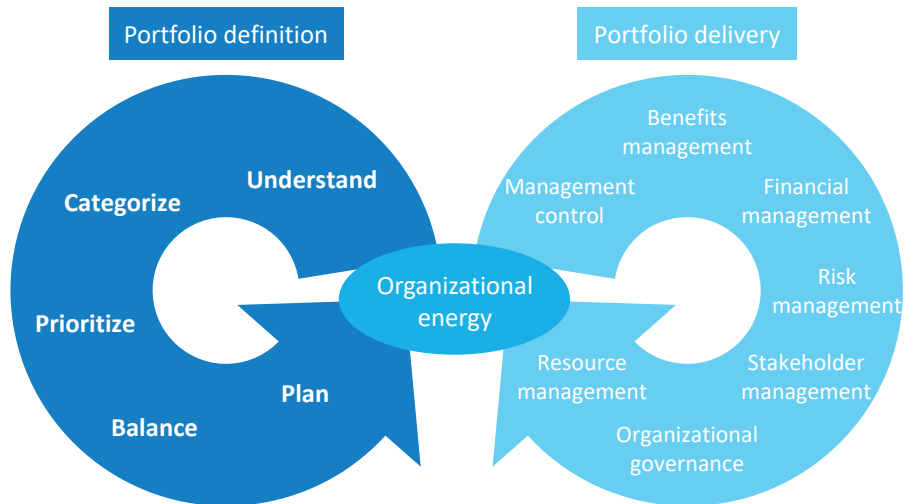


Figure 0.1

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## Module 2: What is portfolio management?

## Objectives of portfolio management

- Optimum allocation of resources
- Sufficient to achieve the desired contribution to strategic objectives
- All initiatives are necessary
- The selected change initiatives are delivered effectively and cost-efficiently
- All potential benefits are realized

## Characteristics project, programme, portfolio and multi project management

	<b>Project</b>	<b>Programme</b>	<b>Portfolio</b>
<b>Responsibility</b>	Delivery output	Realizing a specific strategic objective (outcomes and benefits)	Optimize projects and programmes to realize organization strategic objectives
<b>Scope</b>	Work packages	Projects and line activities	Projects, programmes and sub-portfolios
<b>Lifecycle</b>	Shorter time	Longer time	Permanent
<b>Organization</b>	Temporary organization	Temporary organization	Client oriented

## The portfolio management model and five principles

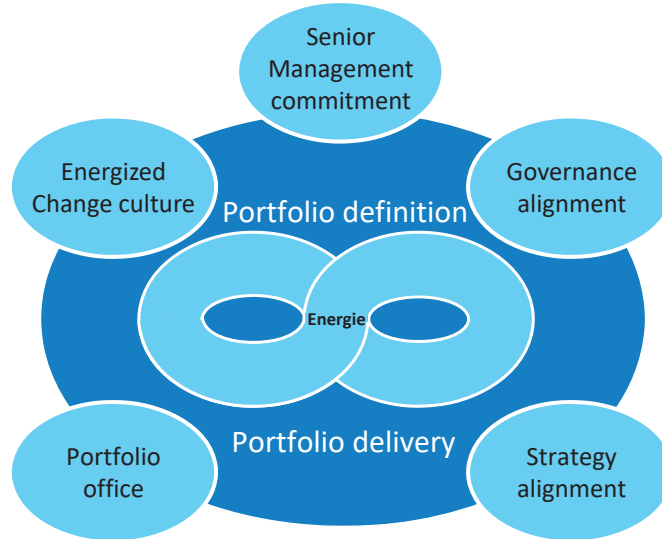


Figure 2.1

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## Benefits of portfolio management

- More of the 'right' programmes and projects being undertaken
- More effective implementation of programmes and projects
- More efficient resource utilization
- Greater benefits realization via active approaches
- Enhanced transparency, accountability and corporate governance
- Improved engagement and communication between relevant stakeholders

§2.4

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## Portfolio management – some misconceptions

### Is not:

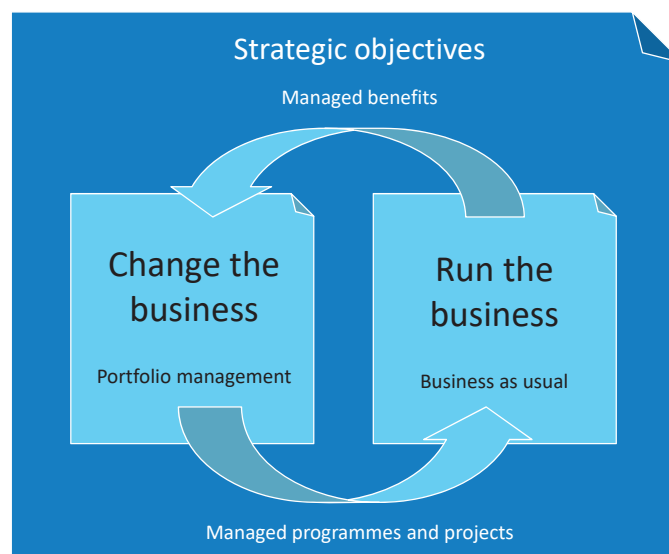
- Just another process, system or overhead
- A group of 'project people' who sit in isolation and produce a plan summarizing what is already scheduled
- Programme or project management on a bigger scale
- Just reporting
- A rigid, bureaucratic constraint on management decision-making
- Just a list of all existing programmes and projects
- A bureaucratic process that prevents or stops programmes or projects for no good reason

## Module 3: The strategic and organizational context

## Six key functions/activities

- Business as usual
- Strategic/business planning
- Budgeting and resource allocation
- Programme and project management
- Performance management
- Corporate governance

## Portfolio management and business as usual



## Strategic planning and portfolio management

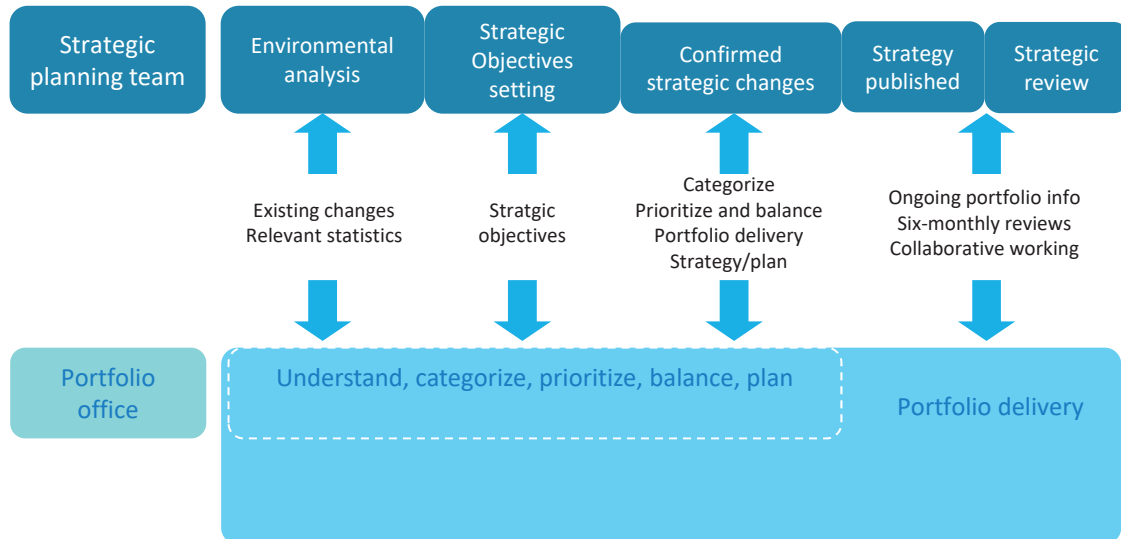


Figure 3.2

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## Portfolio management and budgeting and resource allocation

- Budget and resource are allocated within individual divisions or business units, although common standards may be applied across the organization
- Initiatives above a certain value are subject to some central portfolio governance, while the budget for the change initiatives remain within the operational control
- Budgets for programmes and projects (over a set level) is separated from the operational budgets and controlled by a central portfolio governance body

S3.4

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