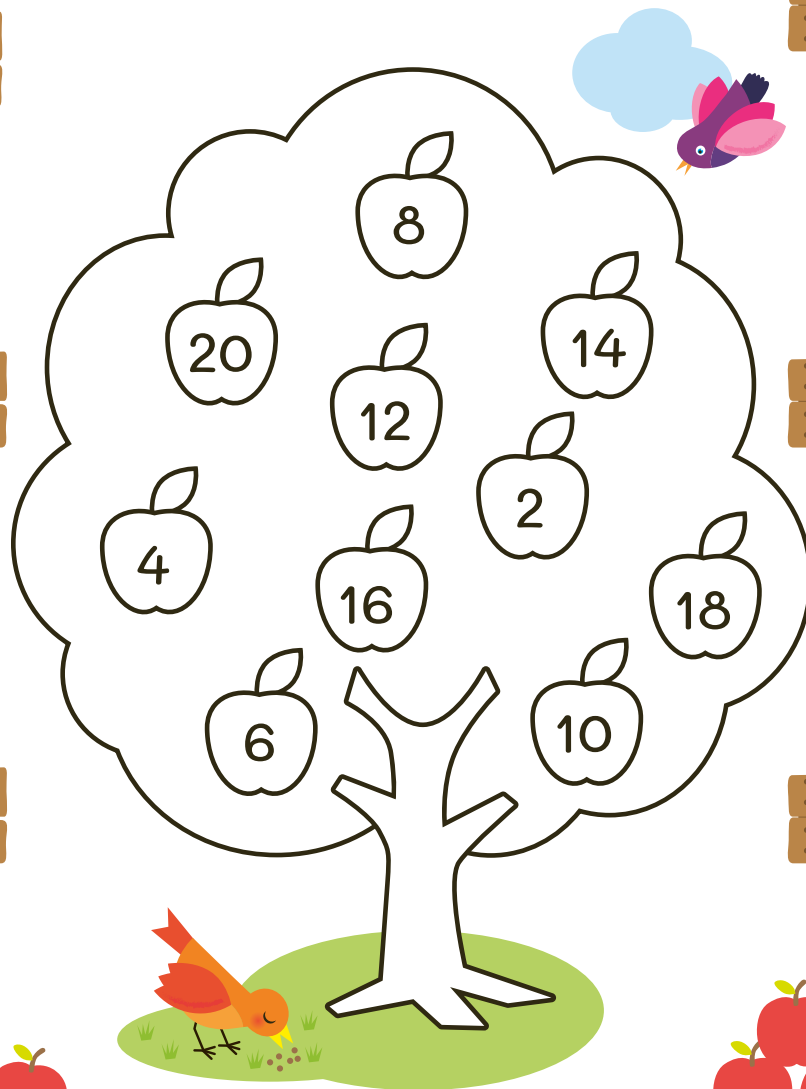
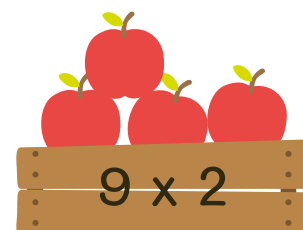
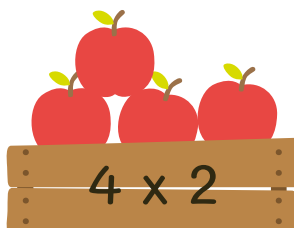
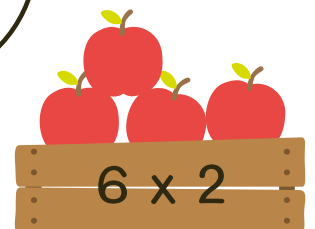
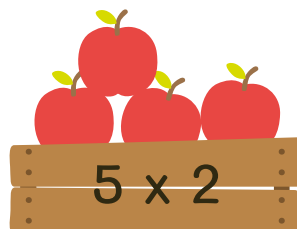
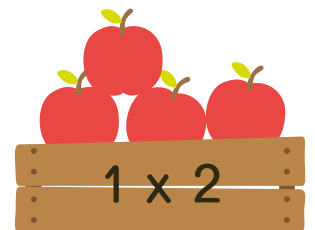
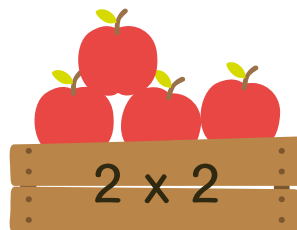
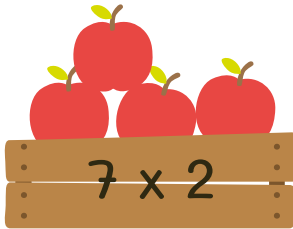
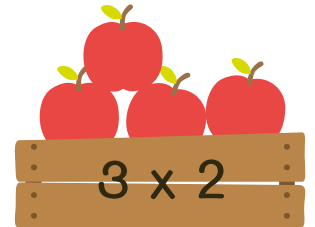
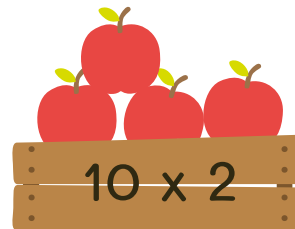
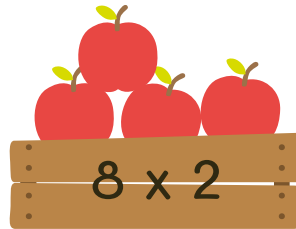


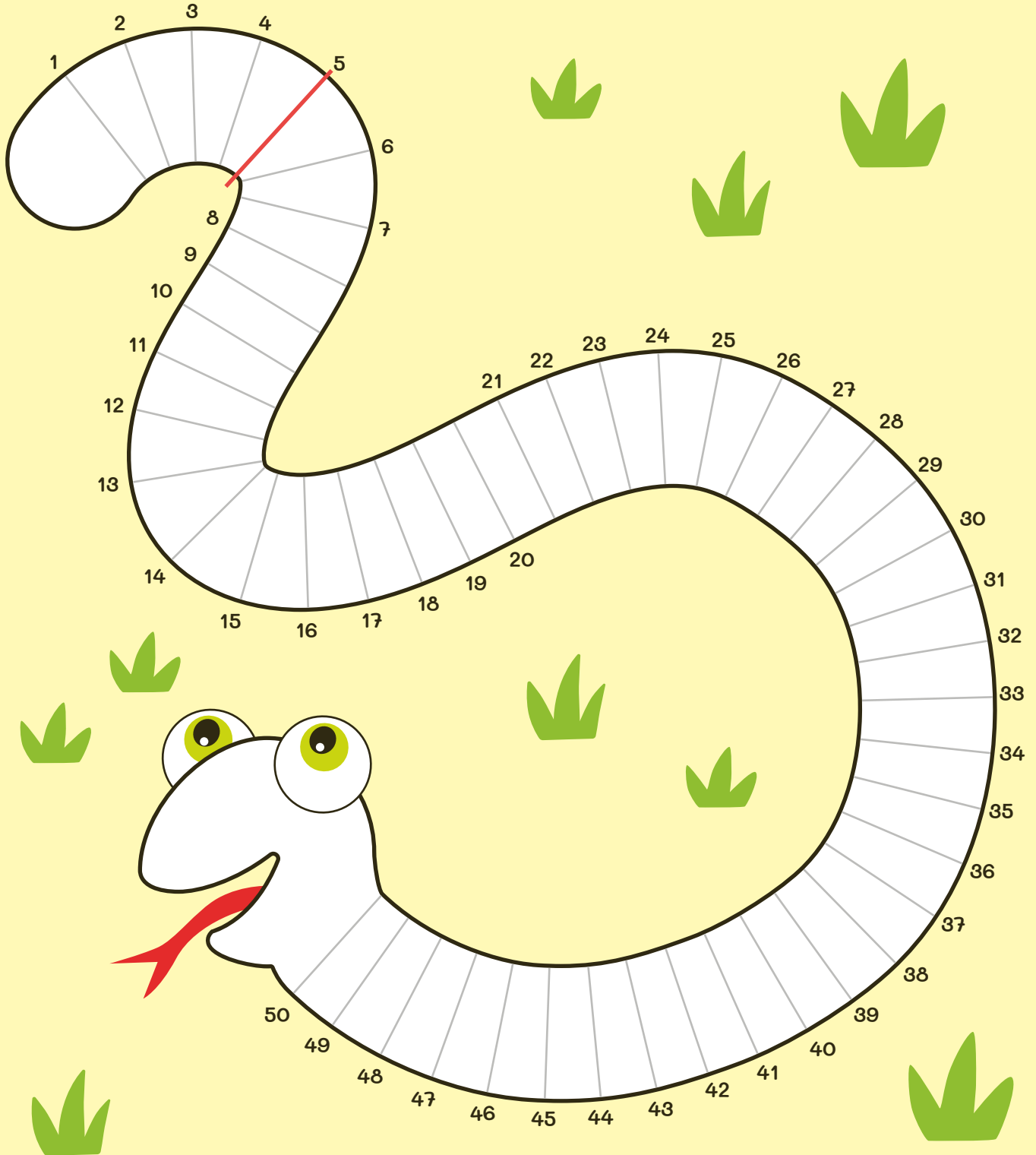


On commence par la table de 2. Relie chaque cageot à la pomme correspondante dans l'arbre.



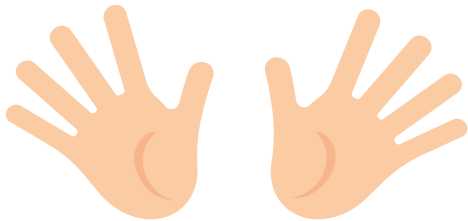


Ce serpent aime la table de 5 ! Trace un trait près des nombres de la table de 5. Regarde l'exemple.





Compte et multiplie ! Montre ce dont tu es capable.



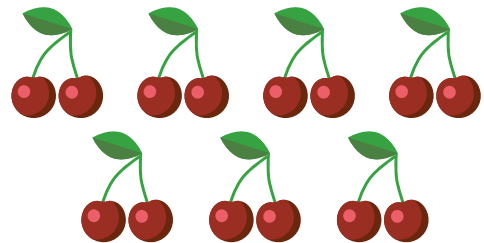
$$5 + 5 = \dots\dots\dots$$
$$2 \text{ fois } 5 = \dots\dots\dots$$
$$2 \times 5 = \dots\dots\dots \text{ doigts}$$



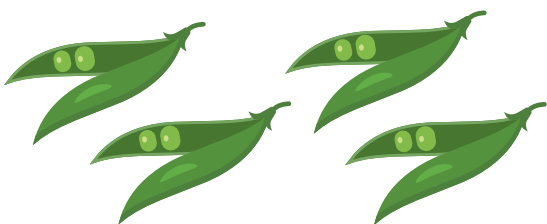
$$5 + 5 + 5 = \dots\dots\dots$$
$$3 \text{ fois } 5 = \dots\dots\dots$$
$$3 \times 5 = \dots\dots\dots \text{ bananes}$$



$$6 + 6 + 6 = \dots\dots\dots$$
$$3 \text{ fois } 6 = \dots\dots\dots$$
$$3 \times 6 = \dots\dots\dots \text{ ballons}$$



$$2 + 2 + 2 + 2 + 2 + 2 + 2 = \dots\dots\dots$$
$$7 \text{ fois } 2 = \dots\dots\dots$$
$$7 \times 2 = \dots\dots\dots \text{ cerises}$$



$$2 + 2 + 2 + 2 = \dots\dots\dots$$
$$4 \text{ fois } 2 = \dots\dots\dots$$
$$4 \times 2 = \dots\dots\dots \text{ petits pois}$$



$$10 + 10 + 10 = \dots\dots\dots$$
$$3 \text{ fois } 10 = \dots\dots\dots$$
$$3 \times 10 = \dots\dots\dots \text{ crayons}$$



Connais-tu les tables de 2 et 10 ? Écris les nombres manquants dans les fanions.

The image shows four strings of triangular flags, each with a different number or blank space. The flags are arranged in a slightly curved line. The numbers and blank spaces are as follows:

- String 1: 10, 20, ..., ..., ..., 60, ..., 80
- String 2: ..., 4, ..., ..., 10, ..., ..., 16
- String 3: 20, ..., ..., ..., ..., 80, ...
- String 4: 30, 40, ..., ..., 70, ...

Decorative elements include stars and confetti scattered around the strings.

